

GOVT D.B GIRL'S P.G. AUTONOMOUS COLLEGE RAIPUR, CHHATTISGARH
The Annual Quality Assurance Report (AQAR) of the IQAC Academic Year 2017—2018
(1st July 2017 to 30th July 2018)

Part – A

Details of the Institution

1.1 Name of the Institution

GOVT. D.B.GIRLS' P.G.
(AUTONOMOUS) COLLEGE

Address Line 1

KALIBADI CHOWK PIN: 492001

State: CHHATTISGARH
www.dbgirls.org

RAIPUR

CHHATTISGARH

492001

dbgirls@yahoo.co.in
iqac.db@gmail.com

O: 0771 2229248
09826189263

Name of the Head of the Institution:

DR. REKHA PANDEY

09826189263

Name of the IQAC Co-ordinator:

DR. USHAKIRAN AGRAWAL

Mobile:

09425211940

IQAC e-mail address:

iqac.db@gmail.com
ushakiran2308@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)_ **CHCOGN10582**

1.4 Website address:

www.dbgirls.org

Web-link of the AQAR:

<http://www.dbgirls.org/IQAC.aspx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	3.50	08/01/2004	
2	2 nd Cycle	B	2.74	11/12/2014	5 yrs
3	3 rd Cycle	Yet to be done			
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

12-02-2004

1.7 AQAR for the year (*for example 2010-11*)

2017-2018

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **15/04/2010**
- ii. AQAR **29/03/2011**
- iii. AQAR **21/02/2012**
- iv. AQAR **30/09/2013**
- v. AQAR **17/08/2015**
- vi. AQAR **17/07/2017**

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ ☐ Private

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☒ No ☐

Regulatory Agency approved Institution Yes ☐ ☒

(e. g. AICTE, BCI, MCI, PCI, NCI) **only physical education (NCT)**

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☒

Home Sc. ☒ Engineering ☐ Health Science ☐ Management ☐

Others
1 B.Sc. with Computer Science (Jointly run by departments of Mathematics and Physics)
2 Add-on Courses (Jointly run by departments of Mathematics and Economics, and Botany)
3. B.Sc. with Biotechnology (Run by Department of Botany)
4. B. P. Ed (Run by Department of Physical Education)
5. B.Sc. Food Science and Quality Control (Vocational course, Run by department of Home science/ Chemistry / Botany/ Zoology)
6. Fashion Designing (Run by department of Home Science)
7. P.G. Diploma in Dietetics (Run by department of Home Science)
8. P.G.D.C.A. (Jointly run by departments of Mathematics and Economics)
9. M.Com. (Run by the department of Commerce)
10 P G diploma in yoga education and philosophy run by sports

10. COLLEGE AWARDED - CENTER FOR WOMEN STUDIES BY UGC DELHI

1.11 Name of the Affiliating University (*for the Colleges*)

Pt Ravishankar Shukla
University ,Raipur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR/ RUSA etc

**THE COLLEGE HAS BEEN MARKED IN UGC/CPE/CWS/COMMUNITY COLLEGE/
SUGAMYA BHARAT ABHIYAN**

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

NA

UGC-CPE

Since
18/03/201

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

UGC-COP Programmes

Nil

UGC CPE 1.5 CRORES

UGC GRANT FOR
COMMUNITY COLLEGE ,
49,30000/- RECEIVED RS
12,82500

CENTRE FOR WOMEN
STUDIES 300000/-AS FIRST
INSINSTALLMENT

RUSA 2 CRORES

COLLEGE AWARDED - CENTER FOR WOMEN STUDIES BY UGC DELHI

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni 01

2.6 No. of any other stakeholder and
Community representatives 04+3 Nominees
from local society

2.7 No. of Employers/ Industrialists 01

2.8 No. of other External Experts 02

2.9 Total No. of members 20

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders: No. 01 Faculty 01

Non-Teaching Staff Students 01 Alumni 01 Others Nil

2.12 Has IQAC received any funding from UGC during the year? No
If yes, mention the amount NIL *

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC has applied for

Total No's. International nil National * State * Institution Level

(ii) Themes

GENERATION GAP AND FAMILY INTEGRATION CGCOST

**FAMILY FRAGMENTATION , NUCLEAR FAMILIES AND PARTING , ROLE OF
GRANDPARENTS AND GRANDCHILDREN TO PROTECT FAMILY VALUES
ICSSR**

PRINT MEDIA ELECTRONIC MEDIA AND SOCIAL CHANGE CGCOST

INSTITUTIONAL LEVEL THROUGH CWS- 5

**THROUGH UGC CPE- 5 SEMINARS, 11 STUDY TOURS LITERARY FESTIVAL IN
ENGLISH, JOURNAL PRAKASHAN, 5 EXTENSION ACTIVITY MAGAZINE IN
MATHS THROUGH FACULTY MEMBERS**

SKILL DEVELOPEMENT PROGRAM RUN BY TISS NUSSD

2.14 Significant Activities and contributions made by IQAC

- Publication Journal in Hindi CHINHARI

- Induction program for new students
- Science day celebration
- Jai Jawan Geet Pratiyogita
- Akshar Gayn Diwas
- RUSA representations
- Water analysis of nearby areas
- Inter college meetings through quality circle.
- Financial Support to economically weaker students.
- Personal Endowments to meritorious students.
- Financial support to visually challenged students of the college .
- Lokarpan of new RUSA building/
- Sanction of 60 lakhs by RUSA for lab upgradation
- CONTRIBUTION OF RO AND WATER COOLER BY CHAIR IQAC IN NEW RUSA BUILDING

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

• Plan of Action	• Achievements
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<ul style="list-style-type: none"> • IQAC Plan of Action And Its Outcomes 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • Induction program for new students 	
<ul style="list-style-type: none"> • Training programs 	
<ul style="list-style-type: none"> • Jai Jawan Geet Pratiyogita 	
<ul style="list-style-type: none"> • Akshar Gyan Diwas 	
<ul style="list-style-type: none"> • Updation of labs through RUSA 	
<ul style="list-style-type: none"> • Water analysis of nearby areas 	
<ul style="list-style-type: none"> • Financial Support to economically weaker students. 	
<ul style="list-style-type: none"> • Personal Endowments to meritorious students. 	
<ul style="list-style-type: none"> • Financial support to visually challenged students of the college . 	<ul style="list-style-type: none"> • All accomplished
<ul style="list-style-type: none"> • Lokarpan of new building 	
<ul style="list-style-type: none"> • Seminar and workshops 	
<ul style="list-style-type: none"> • Benchmarks for facilities, support system, infrastructure , curriculum development , teaching learning process and extracurricular activity are set. 	
<ul style="list-style-type: none"> • Literary events 	

* Attach the Academic Calendar of the year as Annexure

ACADEMIC CALENDER		2018—2019
➤	Admissions under control of Principal	1-6-2018—31-06-2018
➤	For other classes	16/6/2018 to 15/7/2018
➤	Under control of Vice Chancellor	31-07-2018
➤	Beginning of classes	1/7/2018
➤	Result declaration	16-06-2019
➤	Revaluation/RESULTS –	30-09-2019
➤	Organizing supplementary exam	In minimum time
➤	Result declaration of supplementary	31-10-2019
➤	Student union activities—	22/08/2018 to 31/08/2018
➤	Sports INDOOR/ OUT DOOR	From 17/07/2018
➤	Closing of Sports	20/12/2018 End of the sports
➤	Annual sports indoor outdoor	21 , 22 23 December any 2 day
➤	Annual day and prize distribution— ANY ONE DAY	21/ 22/23 or 24 th December 2018
➤	NCC/NSS— plantation—	Second Week of July 2018
➤	Camp—	1 4/10/2018 to 25/10/2018
➤	Annual day functions	21 ,22 , 23 December any one day
➤	NCC and NSS camp	24/12/2018 to 31/12/2018
➤	Vacations—	as per decided by university
➤	Plantation—	Second Week of July 2018
➤	Camp—	24/12/2018 to 21/12/2018
➤	Vacations—	as per decided by university
➤	Dashhara vacation	18/10/2018 to 20/10/2018
➤	Diwali vacation	6/11/2018 to 10/11/2018
➤	Winter vacation	24/12/2018 to 27/ 12 2018
➤	Summer vacation	16/05/2019 to 4 /6 /2019
➤		

2.15 Whether the AQAR was placed in statutory body Yes ☒ No

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

• <i>Rusa lecture halls</i>
• <i>Jio wifi campus</i>
• <i>Documentation</i>
• <i>Making Techno Savvy College</i>
• <i>Wi -Fi Campus</i>
• <i>Multi Purpose Sports Complex</i>
• <i>8 Research Centres</i>
• <i>Linkages And MOU's</i>
• <i>Publications</i>
• <i>Inter Departmental Mails</i>
• <i>COLLEGE NETWORK</i>
• <i>SUGAMAY BHARAT</i>
• <i>DELNET</i>
• <i>E Journals /N -LIST JOURNAL</i>
• <i>Office Staff Getting Trained on New Soft Wares</i>
• <i>Documentation Done under CWS</i>
• <i>Documentation done through reports of CPE</i>

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	08 research centres	Nil		
PG	16		01	
UG	05		05	
PG Diploma	03		03	
Advanced Diploma	0			
Diploma	01		01 Add on	
Certificate	03		03 Add On	
Others	Nil			
Total	34		11	
Interdisciplinary	04		11	
Innovative				

*****UGC HAS SANCTIONED DIPLOMA COURSE IN HOSPITALITY MANAGEMENT UNDER COMMUNITY COLLEGE SCHEME SANCTIONED TO THIS COLLEGE,FIRST IN CHHATTISGARH.**

**PG DIPLOMA IN YOGA EDUCATION AND PHILOSOPHY BY CG GOVT
HAVE APPLIED FOR DIPLOMA IN GENDER STUDIES
TISS- NUSSD COURSES CERTIFICATE DIPLOMA AND ADVANCE DIPLOMA**

1.2 (i) Flexibility of the Curriculum:

CBCS/Core/Elective option / Open options

The college is affiliated to Pt. Ravishanker Shukla University, Raipur but the autonomous status has provided the privilege to introduce several certificate, add-on and diploma courses to support the students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. *UGC Has Sanctioned Diploma Course In Hospitality Management Under Community College Scheme Only College In Chhattisgarh*, The college has received a course in PG diploma in yoga education and philosophy by CG govt.

applied for diploma in gender studies

Range of Core / Elective options offered by the University and those opted by the College

Core options -Besides, compulsory subjects like Hindi, English and Environmental Studies, undergraduate students are free to choose three optional papers from the groups mentioned in the college prospectus such as:

1. B.Sc. (Mathematics): Mathematics, Physics, Computer Science/Chemistry / Geo
2. B.Sc. (Biology): Zoology, Botany, Chemistry. / Geo
3. B.Sc. with Biotechnology: Chemistry, Biotechnology, Zoology/Botany.
4. B.Sc. (Food science): Chemistry, Food Science, BSc **Maths Physics Geography And Chemistry Botany Geography, Zoology**
5. B.A.: Mathematics, Sociology, History, Hindi Literature, English Literature, Economics, Music, Dance, Home Science, Fashion Designing, Sanskrit, Psychology, Geography, Political Science.
6. B. Com.: All compulsory Subjects
7. B.Sc. Home Science: Fashion Designing and Compulsory subjects
8. Post-Graduation Courses: Arts (08), Science (04), Home Science (03) and Commerce (01).

Elective option

Add-on courses: Certificate, Diploma, Advanced Diploma (Computer Science, Bioinformatics, Medicinal Plants and their chemistry)

Choice Based Credit System and range of subject options- NIL

Courses offered in modular form

1. PGDCA (2 Semesters)
2. P.G Diploma in Dietetics./ PG DIP HOSPITALITY MANAGEMENT / PG DIPLOMA IN YOGA AND PHILOSOPHY
3. PG Courses (4 Semesters)

Credit transfer and accumulation facility

1. PGDCA (2 Semesters)
2. PG Courses (4 Semesters)

Lateral and vertical mobility within and across programs and courses is also available.

Enrichment courses:

The college offers B. P. Ed., Post Graduate Diploma in Dietetics and Post Graduate Diploma in Computer Application, Add-on courses (03, Computer Application (Data Care Management), Medicinal Plant and their Chemistry, Bioinformatics--) for all the students, in addition to their regular curricula. Through these add-on courses a student may be awarded with a Certificate/ Diploma/ Advanced Diploma depending on the duration of the course.

The following courses are being offered on self-financing basis:

1. B.Sc. with Computer Science (Jointly run by departments of Mathematics and Physics)
2. Add-on Courses (Jointly run by departments of Mathematics and Economics, and Botany)
3. B.Sc. with Biotechnology (Run by Department of Botany)

4. B. P. Ed (Run by Department of Physical Education)
5. B.Sc. Food Science (Vocational course, Run by department of Home science)
6. Fashion Designing (Run by department of Home Science)
7. P.G. Diploma in Dietetics (Run by department of Home Science) / hospitality management/ and yoga and philosophy
8. P.G.D.C.A. (Jointly run by departments of Mathematics and Economics)
9. M.Com. (Run by the department of Commerce)

(ii) Pattern of programmes:

<i>Pattern</i>	<i>Number of programmes</i>
<i>Semester</i>	<i>16</i>
<i>Trimester</i>	<i>NIL</i>
<i>Annual</i>	<i>06</i>

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The curriculum is designed for the academic growth of the students to achieve the global standards. The teaching methodology adopted is to achieve above goal and develop the self discipline, community and social services. The students in the process learn to mature as socially responsible citizen of the country dedicated to the national development.
- The college follows UGC proposed and university approved syllabus for various courses. However, being an autonomous institute there is a flexibility to modify postgraduate curriculum up to 20% as per the local needs.
- Clinical psychology has been introduced for MA in psychology.
- Department of History has revised university curriculum and added courses like “Tourism- in theory and practice” and “Women in Indian History” in the syllabus. Female issues have been incorporated in the syllabus of various subjects.
- **PG DIPLOMA IN YOGA EDUCATION AND PHILOSOPHY BY CG GOVT**
- **APPLIED FOR DIPLOMA IN GENDER STUDIES**
- **UGC has approved Community College for a course in “Hospitality Management with 49.30 lakhs**
- **UGC DELHI HAS APPROVED CENTRE FOR WOMEN STUDIES IN THE COLLEGE.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

COMMUNITY COLLEGE HAS ALREADY BEEN ACCEPTED BY UGC. HOSPITALITY MANAGEMENT WITH A GRANT OF 49.30 LAKHS, UGC DELHI HAS APPROVED CENTRE FOR WOMEN STUDIES IN THE COLLEGE., RUSA HAS SANCTIONED 2 CRORES, COLLEGE HAS DEVELOPED IN ACCORDANCE WITH SUGAMYA BHARAT

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
66	63 filled vacant -	NA	11(designated) Vacant -11	0

2.2 No. of permanent faculty with Ph.D.

PhD 53 Non PhD 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
66	04	NA	NA	00	12	nil	nil	66	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest - 14

20 visiting

15 temporary

In 2017 - 2018

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	07	65
Presented papers	03	17	
Resource Persons	01	20	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The innovations introduced after NAAC accreditation in 2014 which have created a positive impact on the functioning of college are:-

a. Up gradation in Academic Ambience:

- 8 new rooms through RUSA grant
- Equipments through RUSA grant and CPE grant
- Upgradation of lab through rusa grant
- College is renovating in accordance with SUGAAMYA BHARAT
- Smart rooms and digital display boards through RUSA grant
- Seminars talks and conferences via cws
- Documentation of literature by centre for women studies.
- Introduction of Add-on and self- financing courses.

- Cross cutting issues like gender, environment, and human rights have been incorporated in the curricula and seminar, conferences are organized and guest lectures are conducted.
- Moral and ethical studies have been added in syllabus by some departments i.e. Hindi, English, Sociology etc.
- Seminars and power-point presentations have been made compulsory for postgraduate students.
- Updating of knowledge through participation in seminars, conferences and workshops both by the faculty and the students
- Remedial classes on individual caliber.
- e- space (RIPPLES) is provided in the college network. However no contributions have been received this year.
- Online test facility in the college network COLLEGE IS CONNECTED WITH LAN AND WIFI NETWORK THE COLLEGE MANAGEMENT PROCESS RUNS ON THIS NETWORK THE SOFT WARES WHICH RUN IN THE NETWORK ARE ADMISSION ACCOUNTS ONLINE EXAM, .HUMAN RESOURCES, INVENTORY,TUTORIAL FEEDBACK / SOUL SOFTWARE
- Soon the college will be connected with JIO LANE
- Internet connectivity under NME-ICT scheme of MHRD.
- Member of Microsoft Academic Alliance (MSDN)
- The college has the facility of N-LIST journals.
- Guest lecturers workshops visits by CPE GRANT
- Library magazine and leaflet for best practices
- white boards , notice boards display panels
- Educative slogans in the corridors
- Photo exhibitions
- Posters and photographs of renowned persons in the classrooms .
- Cultural calendar
- Academic calendar
- Classrooms have been given names.

b. Innovations in Research and Extension:

- Establishment of research centers.
- Increased Involvement of faculty in research projects.
- Publication of e-newsletter.
- Orientation through awareness programs.
- Orientation through individual assignments.
- Excursions and Field Trips /visits workshops
- Wall magazine.
- Student magazines
- Guest lectures
- Workshops on extension activities through UGC CPE
- Demonstrations
- Courses (short term)
- Training programs for research scholars.
- Promotion of research scholars by making them to participate in seminars and conferences.

c. Innovative Infrastructural Facilities:

- 8 new class rooms
- Restructuring college with Sugamya Bharat
- Modernization and upgradation of labs through RUSA GRANT of 60 lakhs .
- Up gradation of library it has acquired Delnet facility
- Green board in classrooms/ Smart boards
- Ramp for differently-able students.
- Multipurpose gymnasium and table tennis table with ROBOT facility.
- Sports complex
- Cycle stand
- Canteen
- White boards , notice boards display panels
- Educative slogans in the corridors
- Photo exhibitions
- Educative Posters and photographs of renowned persons in the class rooms .
- Coolers fans in place in the class rooms
- Smart furniture by RUSA
- Sanitary winding machines
- Water coolers
- A number of softwares
- BIO GAS PLANT

d. Emphasis on ICT in Teaching and Learning:

- 2666 girls are getting smart phones under sanchar kranti by HON C M OF THE STATE
- Internet connectivity is available
- College has wired and Wi-Fi campus.
- Recently jio is providing free internet in the college
- Well- equipped computer and other laboratories.
- It has hi-tech lecture hall equipped with all modern teaching aids like DLP, computer set-up.
- Microsoft Academic Alliance membership.
- Every department is equipped with DLP, Digital document presenter, Display Boards.
- Specialized examination software for autonomous cell.
- Student inventory software.
- Library has been modernized by installing SOUL software OPAC and DELNET facility

- College subscribes to N-List Journals .
- CANTEEN
-

e. Innovative strategies in governance and leadership:

ICT enabled e-governance

Decentralized governance through committees

Career and Guidance Cell

Working through softwares

2.7 Total No. of actual teaching days -180

During this academic year

2.8 Examination/ Evaluation Reforms initiated

Following classes used the facility of online exam

1 Confidentiality of Mark sheets are ensured by QR code in autonomous cell.
2 Results on website and SMS alerts / timely results
3 Dream touch screen machine for knowing results is in place.

Evaluation Reforms

The institution follows almost all instructions as per University Guidelines:-

- Special tests for advanced and slow learners are arranged.
- Assignments-based internal assessment is taken in all courses.
- Re-Totaling
- Revaluation, penal revaluation (03 Professors)
- There is a provision to provide Xerox copy of original answer book.
- Semester system is introduced in PG classes
- HALF YEARLY EXAM

The institution follows the guidelines of Pt. Ravi Shankar Shukla University, Raipur. As this is an autonomous college, it has developed its own ordinance. The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through Academic Council and Internal Quality Assurance Cell (IQAC) and Quality Assurance Cell (QAC).

The following formative and summative evaluation approaches are adopted at curricular, co-curricular and extra-curricular front to measure student achievement: The following formative and summative evaluation approaches are adopted at curricular, co-curricular and extra-curricular front to measure student achievement:

1. Curricular front:

- Special tests for advanced and slow learners are arranged.
- Assignments-based internal assessment is taken in all courses.
- Half -yearly examination is conducted for Undergraduate classes.
- Tests in each semester are conducted.
- Research Seminars are organized in postgraduate classes.
- Internship programs are in place.
- Field visits and expert lectures.

- Assignments-based internal assessment is conducted in PG classes.

2. Co-curricular front (debates, elocution, quiz):

On the Co-curricular front debates, elocution, quiz, exhibitions and other competitions Memorial lectures are conducted.

3. Extra-curricular front

Various sports and cultural activities are organized:

- Sports trials are conducted and selected students are trained.
- Youth Festival is organized. Students participate in Zonal/Inter-zonal/National level competitions.
- Students have excelled in various competitions and have won cash prizes and trophies in NSS/NCC/Sports activities.
- Jai jawan geet pratiyogita
- Basant panchami utsav
- Induction programs
- Memorial lectures

2.9 No. of faculty members involved in curriculum In BOS 25 members

25 BOS

Restructuring/ revision/syllabus development

As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 75 percent

2.11 Course/Programme wise

GOVT. D.B. GIRLS' P.G. (AUTONOMOUS) COLLEGE

RAIPUR (C.G.)

ACADEMIC YEAR 2017-2018

Category Wise Admission Status as on Date :-04-07-2018

S.No	Stream Name	Total
1	BA First Year	400
2	B.Sc. Part-I	450
3	B Com First Year	150
4	B.Sc. (Home Science) Part-I	140
5	M.A. (ENGLISH) SEM-I	30
6	M.A. (GEOGRAPHY) SEM-I	20
7	M.A. (HISTORY) SEM-I	30
8	M.A. (HINDI) SEM-I	30
9	M.A. (ECONOMICS) SEM-I	30
10	MA (POLITICAL SCIENCE) SEM-I	30
11	MA (PSYCHOLOGY) SEM-I	20
12	M.A. (SOCIOLOGY) SEM-I	30

13	M Com SEM I	30
14	M.Sc (MATHEMATICS) SEM-I	35
15	M.Sc. (BOTANY) SEM-I	35
16	M.Sc. (ZOOLOGY) SEM-I	35
17	M.Sc. (CHEMISTRY) SEM-I	35
18	M.H.Sc. (FOOD AND NUTRITION) SEM-I	25
19	M.H.Sc. (RESOURCE MANAGEMENT) SEM-I	20
20	M.H.Sc. (HUMAN DEVELOPMENT) SEM-I	20
21	PGDCA Sem-I	60
22	P.G. DIPLOMA IN DIETETICS SEM-I	15
23	DIPLOMA IN HOSPITALITY MANAGEMENT FIRST YEAR	50
24	M.Sc. (PHYSICS) SEM-I	25
25	B.P.Ed. (SEM) SEM-I	50
26	P.G. Diploma in Yoga Education and Philosophy I SEMESTER	20

Distribution of pass percentage:

**UG & PG RESULTS IN THE LAST 3 SESSIONS
ANNEXED**

'kkldh; nw-c-efgyk LukrdsRrj egkfo[ky;] jk;iqj ¼N-x-½+											
<u>ijh{kk ifj.kke dh tkudkj</u>											
dz a-	d{kk dk uke	fo"k;	I= 2014&15			I= 2015&16			I= 2016&17		
			IfEefyr	mRrh. kZ	%	IfEefyr	mRrh. kZ	%	IfEefyr	mRrh. kZ	%
1	ch-,izFke		389	197	50.6426735	417	218	52.28	393	89	22.65
2	ch-,f}rh;		280	204	72.8571429	243	177	72.84	230	144	62.61
3	ch-,r`rh;		222	189	85.1351351	224	197	87.95	201	145	72.14
4	ch-dkWe-izFke		148	84	56.7567568	182	106	58.24	162	58	35.80
5	ch-dkWe-f}rh;		111	75	67.5675676	108	76	70.37	121	96	79.34
6	ch-dkWe-r`rh;		80	57	71.25	85	77	90.59	82	63	76.83
7	ch-,l-lh-izFke		468	340	72.6495726	462	328	71	505	310	61.39
8	ch-,l-lh-f}rh;		362	275	75.9668508	378	356	94.18	345	296	85.80
9	ch-,l-lh-r`rh;		295	265	89.8305085	307	270	87.95	372	310	83.33
10	ch-,l-lh- ¼gkse lkbal½ izFke o"kZ		34	18	52.9411765	40	27	67.5	37	23	62.16
11	ch-,l-lh-¼gkse lkbal½ f}rh; o"kZ		21	20	95.2380952	21	13	61.9	33	23	69.70
12	ch-,l-lh- ¼gkse lkbal½ r`rh; o"kZ		30	22	73.3333333	24	17	70.83	18	14	77.78
13	,e-,- izFke lsesLVj	vFkZ'k kL=	17	15	88.2352941	28	27	96.43	12	11	91.67
14		Vaxzs th	21	13	61.9047619	26	13	50	22	13	59.09
15		Hkwxk sy	22	19	86.3636364	17	17	100	16	16	100
16		fgUnh	9	9	100	24	22	91.67	11	9	81.82
17		Bfrgkl	3	3	100	9	9	100	7	7	100
18		jktuhfr 'kkL=	18	17	94.4444444	25	25	100	15	14	93.33
19		euksfo Kku	20	19	95	11	11	100	20	19	95

20		lekt 'kkL=	22	22	100	16	16	100	10	9	90
21	,e-,- f}rh; lsesLVj	vFkZ'k kL=	17	17	100	28	25	89.29	15	12	80
22		Vaxzs th	20	12	60	20	9	45	23	8	34.78
23		Hkwkx sy	21	21	100	17	16	94.12	16	13	81.25
24		fgUnh	8	7	87.5	24	23	95.83	10	10	100
25		Bfrgkl	3	3	100	9	7	77.78	7	6	85.71
26		jktuhfr 'kkL=	18	18	100	25	25	100	15	13	86.67
27		euksfo Kku	20	19	95	11	11	100	20	18	90
28		lekt 'kkL=	21	21	100	16	15	93.75	9	8	88.89
29	,e-,- r`rh; lsesLVj	vFkZ'k kL=	11	10	90.9090909	17	17	100	27	26	96.3
30		Vaxzs th	19	15	78.9473684	16	9	56.25	22	13	59.09
31		Hkwkx sy	13	13	100	22	21	95.45	15	15	100
32		fgUnh	14	14	100	8	8	100	23	22	95.65
33		Bfrgkl	5	5	100	3	3	100	8	7	87.5
34		jktuhfr 'kkL=	10	9	90	17	12	70.59	25	25	100
35		euksfo Kku	20	19	95	19	17	89.47	11	11	100
36		lekt 'kkL=	11	11	100	21	20	95.24	13	12	92.31
37	,e-,- prqFkZ lsesLVj	vFkZ'k kL=	11	10	90.9090909	17	17	100	27	27	100
38		Vaxzs th	19	11	57.8947368	14	7	50	16	11	68.75
39		Hkwkx sy	13	13	100	21	21	100	15	15	100
40		fgUnh	14	14	100	8	8	100	23	23	100
41		Bfrgkl	5	5	100	3	3	100	8	8	100
42		jktuhfr 'kkL=	10	10	100	17	16	94.12	25	23	92
43		euksfo Kku	10	10	100	19	19	100	11	11	100
44		lekt 'kkL=	11	10	90.9090909	21	20	95.24	12	12	100
45	,e- dkWe- izFke lsesLVj	okf.kT ;	30	27	90	30	29	96.67	29	26	89.66
46	,e- dkWe-		30	29	96.6666667	30	27	90	29	26	89.66

	f}rh; l sesLVj										
47	,e- dkWe- r`rh; l sesLVj		30	30	100	29	28	96.55	29	29	100
48	,e- dkWe- prqFkZ l sesLVj		30	29	96.6666667	29	28	96.55	29	29	100
49	,e-,l-lh- izFke l sesLVj	jlk;u 'kkL=	29	23	79.3103448	30	15	50	31	27	87.1
50		ouLifr 'kkL=	29	29	100	31	31	100	34	33	97.06
51		xf.kr	33	32	96.969697	35	33	94.29	39	37	94.87
52		HkkSf rd'kkL =	-	-	-	21	21	100	24	23	95.83
53		izk.kh' kkL=	30	24	80	29	26	89.66	32	26	81.25
54	,e-,l-lh- f}rh; l sesLVj	jlk;u 'kkL=	29	26	89.6551724	31	31	100	31	19	61.29
55		ouLifr 'kkL=	29	28	96.5517241	31	27	87.1	38	33	86.84
56		xf.kr	33	32	96.969697	35	31	88.57	41	34	82.93
57		HkkSf rd'kkL =	-	-	-	21	21	100	24	23	95.83
58		izk.kh' kkL=	28	26	92.8571429	28	28	100	34	28	82.35
59	,e-,l-lh- r`rh; l sesLVj	jlk;u 'kkL=	28	28	100	29	28	96.55	30	27	90
60		ouLifr 'kkL=	30	30	100	28	28	100	31	30	96.77
61		xf.kr	29	28	96.5517241	34	32	94.12	35	31	88.57
62		HkkSf rd 'kkL=	-	-	-	-	-	-	21	20	95.24
63		izk.kh' kkL=	30	24	80	26	25	96.15	28	27	96.43
64	,e-,l-lh- prqFkZ l sesLVj	jlk;u 'kkL=	28	26	92.8571429	27	27	100	34	31	91.18
65		ouLifr 'kkL=	30	29	96.6666667	28	27	96.43	32	31	96.88
66		xf.kr	29	28	96.5517241	33	32	96.97	34	34	100
67		HkkSf rd 'kkL=	-	-	-	-	-	-	21	20	95.24
68		izk.kh' kkL=	30	29	96.6666667	26	25	96.15	29	28	96.55
69	,e-,l-lh- ¼gkse l kbal½ izFke l selVj	ekuo fodkl	1	1	100	15	12	80	13	12	92.31
70		vk gkj ,oa iks"k.k	16	16	100	20	15	75	25	24	96
71		lalk/ku	3	3	100	3	2	66.67	5	5	100

		izca/k u									
72	,e-,l-lh- ¼gkse lkbāl½ f}rh; lseLVj	ekuo fodkl	2	2	100	15	13	86.67	14	12	85.71
73		vkgkj ,oa iks"k.k	16	16	100	20	19	95	24	22	91.67
74		lalk/ku izca/k u	2	2	100	2	2	100	5	5	100
75	,e-,l-lh- ¼gkse lkbāl½ r`rh; lseLVj	ekuo fodkl	1	1	100	1	1	100	14	14	100
76		vkgkj ,oa iks"k.k	17	17	100	16	15	93.75	18	17	94.44
77		lalk/ku izca/k u	3	3	100	2	2	100	2	1	50
78	,e-,l-lh- ¼gkse lkbāl½ prqFkZ lseLVj	ekuo fodkl	3	3	100	1	1	100	14	14	100
79		vkgkj ,oa iks"k.k	17	15	88.2352941	16	15	93.75	17	17	100
80		lalk/ku izca/k u	3	3	100	2	2	100	2	2	100
81	fMlykse k	ih-th- fMlyks ek bu Mk;Vs fVDI	11	11	100	15	9	60	12	in Process	-
82	ch-ih- ,M-	'kkjhfd d f'k{kk	47	45	95.7446809	-	-	-	-	-	-
83	ch-ih- ,M- &izFke llesLVj	'kkjhfd d f'k{kk	-	-	-	26	25	96.15	27	27	100
84	ch-ih- ,M-&f}rh; llesLVj	'kkjhfd d f'k{kk	-	-	-	26	26	100	27	27	100
85	ih-th- Mh-lh-, & izFke lse-	dEI;w Vj	47	47	100	46	45	97.83	24	24	100
86	ih-th- Mh-lh-, &f}rh; lse-	dEI;w Vj	47	46	97.8723404	46	46	100	24	24	100
dqy ;ksx			3726	2948	79.1196994	3953	3201	80.98	4014	2937	73.17

dza-	d{kk dk uke	fo"k;	I= 2016&17		
			lfEefyr	mRrh.kZ	%
1	ch-,izFke		394	155	39.34
2	ch-,f}rh;		230	167	72.61
3	ch-,r`rh;		201	164	81.59
4	ch-dkWe-izFke		162	67	41.36
5	ch-dkWe-f}rh;		121	106	87.60
6	ch-dkWe-r`rh;		82	77	93.90
7	ch-,l-lh-izFke		505	359	71.09
8	ch-,l-lh-f}rh;		345	321	93.04
9	ch-,l-lh-r`rh;		372	340	91.40
10	ch-,l-lh- ¼gkse lkb1½ izFke o"kZ		37	24	64.86
11	ch-,l-lh-¼gkse lkb1½ f}rh; o"kZ		33	25	75.76
12	ch-,l-lh- ¼gkse lkb1½ r`rh; o"kZ		18	15	83.33
Total			2500	1820	72.80
13	,e,- izFke lsesLVj	vFkZ'kkL=	12	11	91.67
14		Vaxzsth	22	13	59.09
15		Hkwksy	16	16	100.00
16		fgUnh	11	9	81.82
17		Bfrgkl	7	7	100.00
18		jktuhfr 'kkL=	15	14	93.33
19		euksfoKku	20	19	95.00
20		lekt 'kkL=	10	9	90.00
21	,e,- f}rh; lsesLVj	vFkZ'kkL=	15	12	80.00
22		Vaxzsth	23	8	34.78
23		Hkwksy	16	13	81.25
24		fgUnh	10	10	100.00
25		Bfrgkl	7	6	85.71
26		jktuhfr 'kkL=	15	13	86.67
27		euksfoKku	20	18	90.00
28		lekt 'kkL=	9	8	88.89
29	,e,- r`rh; lsesLVj	vFkZ'kkL=	27	26	96.30
30		Vaxzsth	22	13	59.09
31		Hkwksy	15	15	100.00
32		fgUnh	23	22	95.65

33		Bfrgkl	8	7	87.50
34		jktuhfr 'kkL=	25	25	100.00
35		euksfoKku	11	11	100.00
36		lekt 'kkL=	13	12	92.31
37		vFkZ'kkL=	27	27	100.00
38		Vaxzsth	16	11	68.75
39		Hkwksy	15	15	100.00
40		fgUnh	23	23	100.00
41	,e-,- prqFkZ lsesLVj	Bfrgkl	8	8	100.00
42		jktuhfr 'kkL=	25	23	92.00
43		euksfoKku	11	11	100.00
44		lekt 'kkL=	12	12	100.00
45	,e-dkWe- izFke lsesLVj	okf.kT;	29	26	29.85
46	,e-dkWe- f}rh; lsesLVj		29	26	89.66
47	,e-dkWe- r`rh; lsesLVj		29	29	100.00
48	,e-dkWe- prqFkZ lsesLVj		29	29	100.00
49		jlK;u 'kkL=	31	27	87.10
50		ouLifr 'kkL=	34	33	97.06
51	,e-,l-lh- izFke lsesLVj	xf.kr	39	37	94.87
52		HkkSfrd'kkL=	24	23	95.83
53		izk.kh'kkL=	32	26	81.25
54		jlK;u 'kkL=	31	19	61.29
55		ouLifr 'kkL=	38	33	86.84
56	,e-,l-lh- f}rh; lsesLVj	xf.kr	41	34	82.93
57		HkkSfrd'kkL=	24	23	95.83
58		izk.kh'kkL=	34	28	82.35
59		jlK;u 'kkL=	30	27	90
60		ouLifr 'kkL=	31	30	96.77
61	,e-,l-lh- r`rh; lsesLVj	xf.kr	35	31	88.57
62		HkkSfrd 'kkL=	21	20	95.24
63		izk.kh'kkL=	28	27	96.43
64	,e-,l-lh- prqFkZ	jlK;u 'kkL=	34	31	91.18

65	lseeLVj	ouLifr 'kkL=	32	31	96.88
66		xf.kr	34	34	100.00
67		HkkSfrd 'kkL=	21	20	95.24
68		izk.kh'kkL=	29	28	96.55
69	,e-,l-lh- ¼gkse lkbāl½ izFke lseLVj	ekuo fodkl	13	12	92.31
70		vkgkj ,oa iks"k.k	25	24	96.00
71		lalk/ku izca/ku	5	5	100.00
72	,e-,l-lh- ¼gkse lkbāl½ f}rh; lseLVj	ekuo fodkl	14	12	85.71
73		vkgkj ,oa iks"k.k	24	22	91.67
74		lalk/ku izca/ku	5	5	100.00
75	,e-,l-lh- ¼gkse lkbāl½ r`rh; lseLVj	ekuo fodkl	14	14	100.00
76		vkgkj ,oa iks"k.k	18	17	94.44
77		lalk/ku izca/ku	2	1	50.00
78	,e-,l-lh- ¼gkse lkbāl½ prqFkZ lseLVj	ekuo fodkl	14	14	100.00
79		vkgkj ,oa iks"k.k	17	17	100.00
80		lalk/ku izca/ku	2	2	100.00
81	fMlykse	ih-th-fMlykse bu Mk;VsfVDI	12	11	11.00
83	ch-ih-,M-&izFke lseLVj	'kkjhfd f'k{kk	27	27	100.00
84	ch-ih-,M-&f}rh; lseLVj	'kkjhfd f'k{kk	27	27	100.00
85	ih-th-Mh-lh-,& izFke lse-	dEI;wVj	24	24	100.00
86	ih-th-Mh-lh-, &f}rh; lse-	dEI;wVj	24	24	100.00
Total			1515	1377	90.89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1.By evaluating the results and by suggesting measures for improvement in teaching and learning
2. Analysis of feedback of students and others stakeholders
3. By creating conducive atmosphere for teaching and learning .
4 .By optimal use of infrastructure.
5. Departmental SSR
6. By doing academic audit /water analysis and energy audit every year .
7. By organizing seminars and conferences
8 By organizing various co curricular activities

9. Induction programs
10 Skill programs via CWS grant /TISS-NUSSD PROGRAMS
11. Moral and Ethical Studies

2.13 Initiatives undertaken towards faculty development *various workshops through CWS grant and CPE grant*

<i>Faculty / Staff Development Program</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Program	.
HRD programs	Nil
Orientation programs	Every year for fresh students
Faculty exchange program	Nil
Staff training conducted by the university	15 DAYS COMPUTER PROGRAM FOR OFFICE STAFF BY MATHS
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff.

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	5vacant CLASS III 6 CLASS IV 1	02	01 computer operator
Technical Staff	10	01	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **AN EXTENSIVE PROGRAM ON GUIDANCE AND COUNSELLING WAS DONE THROUGH IQAC BY THE NAME OF ORIENTATION/ INDUCTION AROUND 1500 STUDENTS every year**
- The research aptitude is inculcated among the postgraduate students through project work in some of the departments.
- By inviting eminent scientists and academicians to motivate the students.
- Postgraduate students are exposed to other research institutes and departments by way of study / field trips to develop scientific temper.
- Students participated in seminars as it is included in the Postgraduate Program of study.
- By holding inter- intra-college and inter-college competitions based on various latest research topics.
- By organizing seminars, conferences and workshops in various departments whereby students have ample opportunities to interact with eminent researchers.
- The students are encouraged to participate in inter-institutional, State and national competitions.. Students are encouraged by allowing them to access books, journals and magazines of research importance in library and use of INFLIBNET (N-LIST) &DELNET to connect to the libraries of the world.

3.2 Details regarding major projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	0
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	2	02	2
Outlay in Rs. Lakhs	347000	Total sanction -- -- 477000	327000	1500000

THROUGH CPE IIND PHASE RECCURRING RESEARCH GRANT ALLOCATED 114000/- USED 441269/- CPE NON RECURRING ALLOCATED 120000/- USED ---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	6	NIL
Non-Peer Review Journals	9	11	NIL
e-Journals	02		
Conference proceedings	03		

3.5 Details on Impact factor of publications:

Range	. 564 to 3.85	Average	.05	h-index	1.07	Nos. in SCOPUS	130 in last 4 yrs
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature Of The Project	Duration Year	Name Of The Funding Agency	Total Grant Sanctioned	Received
Major Projects	NIL	NIL	NIL	NIL
Minor Projects	2YRS	UGC CGCOST OTHERS	<i>Total sanction ---- 477000</i>	
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry Sponsored	Nil	----	----	-----
Projects Sponsored By The University/ College	Nil	Nil	Nil	Nil
Students Research Projects (Other Than Compulsory By The University)	Projects On Environmental, Issues Is Mandatory For All UG First Level(Part I)	It Is In The Curriculum		
Any Other(Specify)	Nil	Nil	Nil	Nil
Total		-----		

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from *NIL*

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

* SUGAMYA BHARAT ABHIYAN/

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		03PSYCHOLOGY 1 SOCIOLOGY	CWS 4	-----	----
Sponsoring agencies		CGCOST ICSSR UGC NEW DELHI			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : FROM UGC CPE 234000/- 2 CRORES THROUGH RUSA

From Funding agency

From Management of University/College

Total

234000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialised	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
---	NIL	---	--	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides

22

and students registered under them submitted 04

72

3.19 No. of Ph.D. awarded by faculty from the Institution

4

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

7

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

20

State level

18

National level

03

International level

Ni

3.22 No. of students participated in NCC events:

University level

Ni

State level

95

National level

05

International level

Ni

3.23 No. of Awards won in NSS:

Nil

University level

Nil

State level

National level

01

International level

Nil

3.24 No. of Awards won in NCC:

University level

State level

01

National level

International level

NATIONAL INTEGRATION CAMP-

RDC-01 TSC I TSC II REPUBLIC DAY PARADE -02 SSB SCREENING TEST GWALIOR-01

3.25 No. of Extension activities organized ; **THROUGH UGC CPE 06 EXTENSION ACTIVITIES WERE DONE**

University forum

4

College forum

17

NCC

NSS

45

Any other

INTERATIONAL PLAYER 0 NATIONAL PLAYER 12 IN SPORTS.

YOUTH FESTIVAL 24 STUDENTS PARTICIPATED ON NATIONAL LEVEL 1 STUDENT PARTICIPATED , 3 STUDENTS PARTICIPATED ON STATE LEVEL .

PRIYANKA BISSA PARTICIPATED IN 22ND NATIONAL YOUTH FESTIVAL –MEGA NATIONAL YOUTH PARLIAMENT

HONOURED TO BE YOUTH ACHIEVER SPEAKER AT NYF TO MINI INDIA

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Community work in terms of health check up camps blood donation camps ,environmental awareness programs, aptitude tests , were conducted by NSS, NCC, Red Cross.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.26 acres out of 300 acres of land which has been donated by a Trust headed by Mahant Dudh-Ahari Bajrang Das	Nil	Nil	
Class rooms	25, newly constructed rooms 8 rooms through RUSA.	08	RUSA	33
Laboratories	08	Nil		08
Seminar Halls	01 , smart room 01 through CPE GRANT 6 more new smart rooms to be constructed from rusa grant	01	CPE	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	189000 through cpe Will be purchased through rusa 60, 00000	Nil		
Value of the equipment purchased during the year (Rs. in Lakhs)	EQUIPMENT OF 60 LAKHS	Nil		Nil

	WILL BE PURCHASED THROUGH RUSA under upgradation of labs classrooms etc			
Others	NIL	NIL		NIL

4.2 Computerization of administration and library

<ul style="list-style-type: none"> • OPAC (Online Public Access Catalog) • Electronic Resource Management package for e-journals • Federated searching tools to search articles in multiple Databases • DELNET FACILITY • Library Website • In-house/remote access to e-publications • Library automation • Total number of computers for public access • Total numbers of printers for public access • Internet band width/ speed • Institutional Repository • Content management system for e-learning • Participation in Resource sharing networks/consortia (like INFLIBNET) • WI FI Campus a number of Browsing Centres , IT Enabled Office Working Ensured By Introducing Student Accounting ,Inventory Software, college is moving towards complete e governance 	<ul style="list-style-type: none"> • Yes • N-List • Yes • Yes • Yes • No • Yes • Yes • 11 • 01 • 10 Mbps • Dspacs • OPAC • INFLIBNET
--	--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43360	51,62604	924	5,32400	66364	89,26005
Reference Books	23004	3763401	Nil	Nil	23004	
e-Books	Nil	Nil	Nil	Nil		
Journals	1150	5,13.576	05	---	15	29340
e-Journals	N list	15000	N list	5000		
Digital Database	Library software		Soul2.0	80,000		
CD & Video	30	Gift	20	Gift	8	2150
Others (specify)	DELNET					

4.4 Technology up gradation (overall) JIO IS COVERING PREMISES WITH FREE WI FI

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	106	02	BSNL 10 MBPS Tikona 4MBPS	02	02	05	101	
Added	Nil	Nil		NIL	NIL			
Total	106	02		02	02			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> Online lecture notes are available to students in the college network. ...
<ul style="list-style-type: none"> Online test facility in the college network; COLLEGE IS CONNECTED WITH LAN AND WIFI NETWORK THE COLLEGE MANAGEMENT PROCESS RUNS ON THIS NETWORK THE SOFT WARES WHICH RUN IN THE NETWORK ARE ADMISSION ACCOUNTS ONLINE EXAM, .HUMAN RESOURCES, INVENTORY,TUTORIAL FEEDBACK
<ul style="list-style-type: none"> WI FI Campus 2 Browsing Centres , IT Enabled Office Working Ensured By Introducing Student Accounting ,Inventory Software, college is moving towards complete e governance Internet connectivity is available through NME-ICT scheme. College has wired and Wi-Fi campus. Well- equipped computer laboratories. 2 hi-tech lecture hall equipped with all modern teaching aids like DLP, computer set-up. Microsoft Academic Alliance membership Tata sky etc Every department is equipped with DLP, Digital document presenter, Display Boards. Specialized examination software for autonomous cell. Library has been modernized by installing SOUL software. College subscribes to N-List Journals Delnet facility

4.6. Amount spent on maintenance in lakhs : THROUGH CPE 1,35868/- EQUIPMENT MAINTENANCE

i) ICT - 2,9 16, 94/- THROUGH UGC CPE

ii) Campus Infrastructure and facilities

250000 PD.225000 AF 30,00000 AUTONOMOUS
lakhs For Repairing of Furniture, Painting, Flex Making, Signage Boards Water Treatments And Maintenance of Aqua Guards ,Bills

iii) Equipments	200000/- CPE III ND PHASE
iv) Others	OTHER BUILDING MAINTAINENCE IS DONE BY PWD
Total :	3675000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Timely scholarships, hassle free admission system by govt of Chhattisgarh , Induction programs memorial lectures, other educative programs , career guidance cell , personality development classes .

5.2 Efforts made by the institution for tracking the progression

Student progression is recorded in student software and the data is retrieved by autonomous result software in the form of examination result pass out.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3184	698	72	Nil

(b) No. of students outside the state

(c) No. of International students

Men	No	%	Women
	Nil		

No	%
3307	100

2017-2018	GEN	SC	ST	OBC	Physically challenged	Total
	572	500	345	1832	08	3307

Demand Ratio

Subject	No. of Seats	No. of applications received	
		2017-2018	DEMAND RATIO
BA-First Year	400	1310	1:3.27
B.Sc.-Part-I Maths Group	115	1500	1:13.04
B.Sc.-Part-I Biology Group	240	1320	1:5.5
B.Sc.-Part-I Food Science and Quality Control Group	30	70	1:2.33
B.Sc.-Part-I Biotech Group	30	200	1:6.66
B.Sc.-Part-I Computer Group	50	310	1:6.2
B Com -First Year	150	1100	1:7.33
B.Sc. (Home Science)-Part-I	80	150	1:1.87
M.A. (ENGLISH)-SEM-I	30	20	1:1.5
M.A. (GEOGRAPHY)-SEM-I	20	27	1:1.35
M.A. (HISTORY)-SEM-I	30	08	1:3.75
M.A. (HINDI)-SEM-I	30	6	1: 5.1
M.A. (ECONOMICS)-SEM-I	30	23	1:1.30
MA (POLITICAL SCIENCE)-SEM-I	30	24	1:25
MA (PSYCHOLOGY)-SEM-I	20	9	1:2.22
M.A. (SOCIOLOGY)-SEM-I	30	16	1:1.87
M Com-SEM I	30	150	1:5
M.Sc (MATHEMATICS)-SEM-I	35	256	1:7.31
M.Sc. (BOTANY)-SEM-I	35	232	1:7.73
M.Sc. (ZOOLOGY)-SEM-I	35	263	1:8.76
M.Sc. (CHEMISTRY)-SEM-I	35	212	1:7
M..Sc. (FOOD AND NUTRITION)-SEM-I	25	45	1:2.25
M.H.Sc. (RESOURCE MANAGEMENT)-SEM-I	20	12	1:1.66
M.H.Sc. (HUMAN DEVELOPMENT)-SEM-I	20	17	1:1.17

PGDCA-Sem-I	60	191	1:3.82
B.P.Ed.-FIRST YEAR	50	24	1:2.08
P.G. DIPLOMA IN DIETETICS-SEM-I	15	11.0	1:0.73
P.G. DIPLOMA IN YOGA AND PHILOSAPHY	20	20	
MSC PHYSICS	25	36	1:1.44
DIPLOMA IN HOSPITALITY MANAGEMENT	50	10	1:5.1
FOOD QUALITY/QUALITY CONTROL	30		1:2.67
FASHION DESIGNING	140	520	1:3.71

Dropout % UG-13.61%, PG- 4.16%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET coaching in geography

No. of students beneficiaries

19

5.5 No. of students qualified in these examinations

NET

06

SET/SLET

03

GATE

01

Nil

IAS/IPS etc

02

State PSC

02

UPSC

02

Others

5.6 Details of student counselling and career guidance

- A PROGRAM ON CAREER GUIDANCE WAS HELD UNDER THE BANNER OF IQAC IN AUGUST 2017
- Career guidance and counselling cell provides counselling to students to opt subject / course in the college and also out of college .
- YOGA/ SELF DEFENSE/ BEAUTY PARLOUR/ ENGLISH IN HOSTEL

No. of students benefitted

1500

5.7 Details of campus placement 19

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
MAGNUM	50	19	Nil

5.8 Details of Gender Sensitization Programmes

MAGAZINE GARGI SANWAAD AND VARIOUS SEMINARS / TALKS BASED ON GENDER SENSITIZATION CWS

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

21/40

National level

29

International level

Nil

No. of students participated in cultural events

State/ University level

01

National level

03

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

02

National level

Nil

International level

Nil

Cultural: State/ University level

04

National level

Nil

International level

Nil

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	04	12000/-
Financial support from government	SC- 294	1869375/-Online

	ST-164 OBC-843	payments 229445/-Online payments 3310505/-Online payments
Financial support from other sources BPL SCHOLARSHIP	16 BPL 7 MERIT	68100/- 13500/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives ----2 exhibitions college level.MATHEMATICS DAY,SCIENCE DAY, TEACHERS DAY, DISABILITY DAY,LIBRARY DAY, YOGA DAY,HINDI DIWAS

Nil

Fairs : State/ University level

Nil

National level

Nil

International level

Exhibition: State/ University level

Nil

National level

Nil

International level

Nil

NASHA MUKTI, NUTRITION DAY,AIDS DAY,KHEL DIWAS, HUMAN RIGHTS DAY, BRESAT FEEDING DAY,MATDAAN DIWAS WOMENS DAY, YUVA DIWAS

5.12 No. of social initiatives undertaken by the students

45

5.13 Major grievances of students (if any) redressed: _____**Nil only minor grievances**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision:
- The college has the logo “**AAROH TAMSO JYOTIH**” meaning **from darkness to light** which broadly expresses the vision, mission and objective of the institution. The vision is to be a pre-eminent centre of excellence, generating and imparting knowledge and to provide quality education and thus empower girls as majority of students come from rural and economically backward strata of society. The primary aim is to provide free accessibility to education and to treat the students equally without any discrimination of caste, creed or economic status.
- Quality enhancement through motivation and confidence building through learning
- To mould students of the college into well-meaning citizens through a socially committed value driven and future oriented paradigm of learning.
- To prepare students to encounter the academic challenges with confidence to develop indigenous techniques/methods to solve various problems i.e. subject related and real life problems.

- Mission Statement
- In order to translate the vision into reality our mission is as follows:
- To create a teaching-learning environment and research attitude conducive to the pursuit of higher knowledge, relevant skills and experience.
- To provide quality education to girl students by synchronizing tradition with modernity and blending vocational education and skill oriented with traditional courses for their development.
- To foster self and community development by sensitizing the students on socio-economic issues emphasizing on gender, religious harmony, environment and human rights by

6.2 Does the Institution has a management Information System

Software based admission, office working software based, examination software in autonomous, soul software in library, automation of working

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The college provides free accessibility to education and equal opportunity to all sections of society without any discrimination of caste, creed or economic status. The college incorporates UGC/ Pt. Ravishankar Shukla University Raipur, Chhattisgarh Government/ AICTE guidelines for developing and restructuring the curriculum. Being an autonomous institute there is a flexibility to modify postgraduate curriculum up to 20% as per the local needs.
- The institution monitors and evaluates the quality of its enrichment programs through committees like Academic Council, BOS, Executive council, finance committee , advisory committee
- Internal Quality Assurance Cell (IQAC), Planning and Evaluation Board. Apart from regular courses, several Add-on, Certificate and Diploma courses have also been introduced to provide academic flexibility to the students.
- Many of the senior faculties are members of the board of studies of the affiliating and other universities and autonomous colleges. 9 departments of the college are recognized as research centres by Pt. Ravishankar Shukla University, Raipur and Sarguja University.
- Talks and lectures of eminent speakers are a regular feature of the institution to train and create awareness amongst students. The college formally as well as informally obtains feedback on curriculum from staff members, students, alumni, parents, employers/academic peers and community by conducting meetings, college functions, seminars, workshops, discourses etc. which is analyzed by the Academic Council.

6.3.2 Teaching and Learning

- The college is one of the oldest and biggest women higher educational centres in the state. Over the last 60 years the college has earned a reputation for excellent academic atmosphere that draws aspirants not only from the local urban but also from the remote rural areas of the state.
- Still adequate measures are taken for publicity. The college also ensures complete transparency in the admission process.
- The process of admission, number of seats for various courses and all other relevant information is clearly mentioned in the prospectus. The admission is given strictly as per the norms declared by the government. The students are selected on merit cum first- served basis depending upon the number of seats available for various courses. Reservation policy of Government for admission process is strictly followed.
- The college is consistently striving to introduce and update students with the latest changing trends in education. The technologies and facilities available and used by the faculty for effective teaching are e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) etc. The college library works on SOUL Software.
- Most of the teaching faculty is engaged in research activities and regularly attend workshops, seminars, conferences etc. The college has also developed a multi-pronged mechanism for the evaluation of teachers by students for improving the quality of the teaching-learning process

6.3.3 Examination and Evaluation

- ❖ The evaluation methods are communicated through the Prospectus, college website Notice Board, even through announcements in the class rooms. In the beginning of the session, departmental orientation program is conducted in which all information related to exams and evaluation is narrated to the students. The progress of the students is monitored by the teachers through class tests, written assignments, oral tests, group discussions and interactive sessions. Exam result analysis is done by the college
- ❖ The institution follows almost all instructions as per University Guidelines:-
- ❖ Special tests for advanced and slow learners are arranged.
- ❖ Assignments-based internal assessment is taken in all courses.
- ❖ Re-totalling
- ❖ Revaluation, penal revaluation (03 Professors)
- ❖ There is a provision to provide Xerox copy of original answer book.
- ❖ Semester system is introduced in PG classes The institution follows the guidelines of Pt. Ravi Shankar Shukla University, Raipur. As this is an autonomous college, it has developed its own ordinance. The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through Academic Council and Internal Quality Assurance Cell (IQAC) and Quality Assurance Cell (QAC).
- ❖ Semester system at graduation part I level from 2014—2015
- ❖ Mark sheet by QR code.
- ❖ Results on website and sms alerts
- ❖ Dream touch screen machine like PNR to know the results.
- ❖ ATKT and revaluation has been stopped at PG level.

6.3.4 Research and Development

- ❖ The college is in constant pursuit of developing scientific temper and research culture. The college has an active research committee to promote research culture and it takes initiatives to motivate the faculty for their academic enhancement.
- ❖ Faculty is also encouraged to organize and attend National and International Conferences, Workshops to meet the research related information needs. And to take research projects from various agencies ,To facilitate exchange of research know-how and technology, the Institution has research linkages with many national institutions and NGO's.
- ❖ Scientists and Researchers of eminence from various fields are invited by number of departments of the college for interaction with the faculty and students.
- ❖ The institution is a recognized research center of many subjects of humanities and science stream. As many as eight departments of the college(Hindi, English, Sociology, History, Geography, Home science ,Botany, Zoology, Physical Education) have been recognized as research centers not only by the affiliating Pt. Ravishankar Shukla University, Raipur but also by the Sarguja University, Ambikapur.
- ❖ The college has an active research committee to promote research culture and it takes initiatives to motivate the faculty for their academic enhancement. The composition is given below:
- ❖ INSTITUTIONAL RESEARCH PROMOTION CELL
- ❖

CHAIRPERSON	DR. REKHA PANDEY (PRINCIPAL)
COORDINATOR	DR. MAYA SHEDPURE, DEPARTMENT OF ZOOLOGY
CO-COORDINATOR	DR. SHRADDHA GIROLAR, DEPARTMENT OF SOCIOLOGY
MEMBER	DR. ABHYA JOGLEKAR, DEPARTMENT OF HOME SCIENCE
MEMBER	DR. GYANENDRA SHUKLA, DEPARTMENT OF COMMERCE
MEMBER	DR. K.K. HARRIS, DEPARTMENT OF ZOOLOGY
MEMBER	EX-OFFICIO PROFESSOR IN CHARGE UGC/IQAC DR. USHA KIRAN AGARWAL

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.5 Library ICT and Physical Infrastructure /Instrumentation

6.3.6 Human Resource Management

- **Human Resource Management**
- Creating leaders by delegation of duties and authority.
- Atleast 15 workshops/conferences were held through UGC CPE and a number of professors worked as coordinators convenors and leaders .
- Implementing systems for administration and academics.
- Teaching faculty is recruited by the government and most of them are Ph.D.
- The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities.
- The institution works to make students qualified and committed citizen.
- The institution has Career Counseling and Guidance cell, which organizes “Career Ki Pathshala”, NET/SET coaching facilities,
- Various extracurricular activities, Fruit preservation, Aerobics and fitness, Self- defense, beautician course, dance class etc. are organized.
- One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students.
- Guest lectures of eminent speakers are arranged.
- As per the rules, every year, a self-appraisal report is furnished by the faculty members. It is ensured that classes are conducted daily on time. At regular intervals, meetings of all the heads of the departments are taken to ensure the internal quality checks.
- The college administrative staff has also undergone computer oriented training programmes.

6.3.7 Faculty and Staff recruitment

6.3.7 faculty and staff recruitment

Recruitment through State government and PSC

6.3.8 Industry Interaction / Collaboration

Industry Interaction

The institute interacts with various local as well as outside industries and organisations. The college consults with industries on various issues for the improvement of education system and development of employable skills and job oriented programmes.

Some of the existing courses are:

- ☐ B.Sc, Food Science and Quality Control. / MA CLINICAL PSYCHOLOGY
- ☐ Fashion Designing.
- ☐ Certificate/Diploma/ Advanced Diploma in Computer Application.
- ☐ Certificate/Diploma/Advanced Diploma in Bio-informatics.
- ☐ Certificate /Diploma/Advanced Diploma in Medicinal Plants and their Chemistry.
- ☐ PG Diploma in Dietetics including 1.5 month internship in reputed medical institutes.
- ☐ PGDCA
- ☐ The institution also organizes field tours to various commercial laboratories-Parle-G, Pathology lab etc.
- ☐ One month training program for students in collaboration with food processing department, pharmaceutical Industries (especially Ayurveda), collaboration with biotechnical lab, tissue culture lab is conducted.
- ☐ Companies like MAGNUM visited the institution for campus selection of PGDCA and B.Sc. students with computer science.
- ☐ Students are taken to water treatment plant to introduce water treatment techniques and to interact with the scientists

6.3.9 Admission of Students Admission process

SLCM STUDENT LIFE CYCLE MANAGEMENT SYSTEM

The forms are to be filled online merit list as per the merit and reservation , This year we have undergone offline system of admission also .

6.4 Welfare schemes A number of welfare schemes are available for teaching and nonteaching staff

- The strategies adopted by the government for faculty welfare include Career Advancement Schemes for those with higher qualifications such as M. Phil and Ph. D.
- There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers and festival advances,
- Medical leave facility
- There is a provision of study leave, maternity leave/paternity leave.
- Duty leave is given, if applicable.
- PTA , family pension, ex gratia, earn leave encashment
- GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General Insurance Scheme, furthermore they are entitled to for gratuity at the time of retirement.
- Transfer benefits
- Family pension, compensatory service, reimbursement

TABLE NO 6.1 : LEAVE RECORD IN % OF LAST 4 YEARS

CATEGOR Y	CASUAL LEAVE	EARNED LEAVE	MEDICAL LEAVE	MATERNI TY LEAVE	STUDY LEAVE
TEACHIN G	100%	76%	57%	NIL	NIL
NON TEACHIN G	100%	80%	60%	NIL	Not Applicable

6.5 Total corpus fund generated

33000 By Staff
Members

6.6 Whether annual financial audit has been done Yes

yes

No

THROUGH GOVERNMENT AUDITORS AUDIT IS DONE AS
WELL AS PROFESSIONAL HELP IS ALSO TAKEN IN UGC/RUSA AND OTHER AUDITS.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	NA	yes	Institutional committee/External expert committee and reviewed by GOVT OFFICIALS FROM DIRECTORATE HIGHER EDUCATION
Administrative	NO	NA		Institutional committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For self finance and add on courses results have been ☐ ☒

declared

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Semester system at graduation part one level from 2014—2015
2. Confidentiality of Mark sheets are ensured by QR code in autonomous cell.
3. Results on website and sms alerts
4. Dream touch screen machine for knowing results is in place.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college

Related to affiliated university, this college is an autonomous college.

6.11 Activities and support from the Alumni Association

1. Alumni legal cell by one of the alumni a retired district judge Anuradha Dubey
2. Time to time guidance.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

PTA meetings has been held in mathematics physics, commerce, home science, psychology, geography and sociology, Hindi, Botany, English, Chemistry

Training on computer to office staff on inventory accounts, student section

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following measures have been taken for creating an environment friendly campus:

Extensive Awareness Programs:

Energy conservation:

Carbon Neutrality

Plantation

e-waste management

Cleanliness programs

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Up gradation of Academic Ambience,
- Innovation In Research And Extension, Innovative Infrastructural Facilities
- Emphasis on ICT In Teaching And Learning,
- Innovative Strategies In Governance And Leadership

The innovations introduced during last four years which have created a positive impact on the functioning of college are:-

a. Up gradation in Academic Ambience:

- ☐ Introduction of Add-on and self- financing courses.
- ☐ Cross cutting issues like gender, environment, and human rights have been incorporated in the curricula and seminar, conferences are organized and guest lectures are conducted.
- ☐ Digitisation of practicals.

- ☐ Moral and ethical studies have been added in syllabus by some departments i.e. Hindi, English, Sociology etc.
- ☐ Seminars and power-point presentations have been made compulsory for postgraduate students.
- ☐ Updating of knowledge through participation in seminars, conferences and workshops both by the faculty and the students
- ☐ Remedial classes.
- ☐ e- space (RIPPLES) is provided in the college network.
- ☐ Online lecture notes are available to students in the college network.
- ☐ Online test facility in the college network.
- ☐ Internet connectivity under NME-ICT scheme of MHRD.
- ☐ Member of Microsoft Academic Alliance (MSDN)
- ☐ The college has the facility of N-LIST journals.

b. Innovations in Research and Extension:

- ☐ Establishment of research centres.
- ☐ Increased Involvement of faculty in research projects.
- ☐ Publication of e-newsletter.
- ☐ Orientation through awareness programs.
- ☐ Orientation through individual assignments.
- ☐ Excursions and Field Trips
- ☐ Wall magazine.

c. Innovative Infrastructural Facilities:

- ☐ Modernization of labs , new rooms from rusa grant
- ☐ Upgradation of labs library.
- ☐ Green board in classrooms.
- ☐ Establishment of two new hostels
- ☐ Ramp for differently-abled students ramps and tactile pathways under sugamya bhara abhiyan.
- ☐ Multipurpose gymnasium and table tennis table with ROBOT facility open gym
- ☐ Sports complex
- ☐ Cycle stand , water coolers , ict facilities, separate places for IQAC UGC and CWS

d. Emphasis on ICT in Teaching and Learning:

- ☐ Internet connectivity is available through NME-ICT scheme.
- ☐ College has wired and wi-fi campus with jio
- ☐ Well- equipped computer laboratories.
- ☐ It has hi-tech lecture hall smart room equipped with all modern teaching aids like DLP, computer set-up. New smart rooms are to be built from rusa grant ,
- Display boards cctv cameras from rusa grant
- ☐ Microsoft Academic Alliance membership.
- ☐ Every department is equipped with DLP, Digital document presenter photocopier scanner and visualiser
- ☐ Specialised examination software for autonomous cell.
- ☐ Library has been modernized by installing SOUL software DELNET .
- ☐ College subscribes to e-resources through N-List.

e. Innovative strategies in governance and leadership:

- ☐ ICT enabled e-governance
- ☐ Career and Guidance Cell
- ☐ Online Exams

7.3.1 Elaborate on any two best practices as per the annexed format.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

THE INSTITUTE HAS OVER THE PERIOD DEVELOPED A QUALITY SYSTEM OF TEACHING AND LEARNING AND GRADUALLY WORKING TOWARDS STANDARDIZATION OF EACH ACTIVITY

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

. (a) Title of the Practice: **WOMEN CENTRIC APPROACH**

Goal

The aim is to impart such type of quality education to the young women students which transforms them into empowered, self-reliant, motivated individuals with an attitude/insight for rationalistic independent thought.

Context

The college is one of the oldest and biggest girl's colleges of the state providing education to more than three thousand girls of urban and mainly of remote rural/tribal areas of the state. Many of them are the first generation learners of their families. So, the major focus is on the overall grooming and personality development of these students.

It is a period of cut-throat competition, high levels of competency and rapid changes in almost all spheres of life which lays greater responsibilities on educational institutions. The college is fully aware of this and makes consistent efforts to provide students an understanding of the outside world, the opportunities as well as its threats and challenges and at the same time conducive atmosphere to become professionally qualified, value-driven and self-motivated to face them.

Practice

All activities ie curricular, co-curricular, extra-curricular are planned and designed with the sole aim of overall growth and empowerment of girls:

Evidence of Success

- ☐ The college which began with mere 16 girls now has 3500 girls enrolled for various courses out of which more than 50% come from remote rural and tribal areas.
- ☐ Academically, a large number of girls are opting add-on and job-oriented courses like PG Diploma in Dietetics, PGDCA. All the students of B. P. Ed. have got jobs. Students from other fields also have excelled in their areas. The number of NET, TOEFL qualified students has increased in last few years.
- ☐ The evidence of success can be sensed by the increased awareness to become economically independent. Students are more sensitized today and several of

them are working as civil servants, bankers, sports persons, academicians and

☐ More and more girls are opting for research work. The number of student progression from UG to PG and PG to Ph.D. has also increased. Some of the scholars have won Young Scientist award.

☐ Due to various awareness programs on human rights, environment and health consciousness etc. students are more aware of their rights today, one such program was Electorate awareness conducted before the recently held assembly elections for which one student of the college was appointed ambassador to spread awareness.

☐ Similarly, NSS and NCC enrolled students have won numerous awards. Many of them have represented state in RDC parade, have won the best cadet award

☐ In the field of sports the students have won laurels to the institution..

☐ Skill development Programs like Self Defence, Fashion Designing, Jewellery Making, Food Preservation etc, have made a great impact in boosting the confidence of students.

☐ The extracurricular activities conducted by the departmental societies have resulted in building leadership qualities amongst students.

CENTRE FOR WOMEN STUDIES HAS CONDUCTED A NUMBER OF PROGRAMS THROUGHOUT THE YEAR

Challenges and limitations:-

☐ To create and retain the interest of the students.

☐ Shortage of funds for women-centric activities.

☐ Orthodox mind set of family and society.

☐ Hostel facility. .

☐ Scarcity of water in summer season.

(b) Title of the practice: Skill Development Program

Goal : To enhance employability skill. and make students self reliant .

Context: NUSSD programme under the agencies of TISS Mumbai.

Practices : Regular skill development classes throughout the last year ie 2017-18.

Evidences- UG 284 and PG - 89

Success- 284 students were certified by TISS self skills development

Convocation of PG studrnts- proposed in year 2018-19

Challenges: Irregularities of the students.

7.4 Contribution to environmental awareness / protection

Plantation Programmes

Extensive Awareness Programs:

Energy conservation

Cleaniness programs by NCC NSS

:

7.5 Whether environmental audit was conducted?

NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Swot analysis has been done internally.

8. Plans of institution for next year

Vision

1. To develop e-class room.
2. To obtain more minor and major research projects.
3. SPSS and RM Courses.
4. The library plans to subscribe “SCOPUS” in near future.
5. To introduce post graduate course in dance (Kathak) by the department of dance.
6. To organize workshops on Drama And Creative Writing and also a workshop on English language for Visually Challenged students by the department of English.
7. Preservation of Pandulipi, to start a web magazine, to organize study tours and film shows and preparation of documentaries by the department of Hindi.
8. To introduce a new course in Master of social work (MSW) by the department of sociology.
9. To organize a visit to Parliament by the department of Political Science.

Name -Dr Ushakiran Agrawal



Signature of the Coordinator, IQAC

Name _Dr Rekha Pandey



Signature of the Chairperson, IQAC

Annexure I

Govt. D.B. Girls' P.G. College, Raipur, Chhattisgarh

Feedback Data –

FEED BACK FORM

INFRASTRUCTURE		TOTAL	AVERAGE	GOOD	VERY GOOD	OUTSTANDING
Class room	Sitting arrangement	360	95	221	31	13
	Visibility to teacher	347	22	119	144	62
	Board position	342	37	170	103	32
	Lighting arrangement	353	60	180	100	13
	Fans	356	68	172	108	8
	Entry and exist	360	77	178	98	7
	Space	347	103	167	64	13
Toilet	Cleanliness and Hygiene	365	247	89	25	4
	Space	343	190	115	34	4
Canteen	Space	351	102	183	55	11
	Sitting arrangement	355	117	169	56	13
	Food	335	78	175	67	15
	Prices	359	110	162	73	14
	Hygiene	341	98	160	66	17
Parking	Space	352	72	159	96	25
	Safety	337	59	146	85	47
Corridor	Cleanliness	348	78	161	89	20
	Space	339	66	185	77	11
	Flooring	350	84	192	59	15
Drinking Water	Hygiene /safety	350	158	113	68	11
Common room	Space	363	143	137	75	8
	Arrangement for entertainment	348	169	106	54	19
	Sitting arrangement	402	150	137	97	18
Auditorium		365	55	225	119	37
Sports Facilities		287	75	172	146	49
Fee Counters		347	129	129	72	17
Library	Space	369	146	153	84	42

	Books	361	107	208	97	30
	Magazines/Newspaper	351	72	144	90	45
	Lighting and fans	319	94	200	111	38
	Reading room	361	138	196	81	26
	E-BOOKS		140	181	77	19
	N-LIST facility		168	196	61	12
	Mobile:					
	Internet facility	353	178	187	47	21
Computer rooms labs	No. of computers		158	177	78	28
	Accessibility to non-computer subject students	349	127	138	59	25
	Sitting arrangement		174	154	57	18
Campus	Security		80	201	154	20
Hostel	Rooms		107	118	65	42
	Mess		114	126	51	42
	Food		118	144	50	30
	Security		83	96	89	49
TEACHING /TEACHERS	Punctuality		68	143	138	65
	Teachers Expressiveness		73	116	140	103
	Knowledge of subject		33	156	128	126
	Do they come well prepared for lecture	Always 225	Mostly 118	Sometimes 37	Once a while 0	Never 9
	Do they encourage student to express	Always 189	Mostly 84	Sometimes 46	Once a while 19	Never 3
	Do their relation is cordial with student	Always 211	Mostly 140	Sometimes 54	Once a while 23	Never 4
	Do they resolve problems	Always 211	Mostly 149	Sometimes 54	Once a while 28	Never 14
	Do they interact with parents	Always 50	Mostly 57	Sometimes 101	Once a while 75	Never 86
Curriculum	How the curriculum is?	Modern 89	Mostly modern 171	Mostly Traditional 90	Traditional 50	A mix 53
	Is the curriculum helpful in employment	Always 87	Mostly 161	Sometimes 128	Never 47	6
	Is Post graduation is available for subjects of under graduation	Always 214	Mostly 134	Sometimes 54	Never 32	

Student Support Mechanisms						
	How do teachers respond to students' problems	Always 164	Mostly 180	Sometimes 67	Once a while 26	Never 15
	Do student get personal counseling during stress	Always 130	Mostly 138	Sometimes 104	Once a while 38	Never 17
	Do poor performing students are given personal advices	Always 116	Mostly 129	Sometimes 103	Once a while 35	Never 34
	Do the parents are being shared about the students' problems and performance	Always 77	Mostly 113	Sometimes 86	Once a while 36	Never 122
GOVERNANCE		Outstanding	Very good	Good	Average	Poor
	Discipline maintenance	30	69	213	108	
	Accessibility to head of the institute	37	101	189	102	
	Punctuality	40	124	163	113	
	Behavior of subordinate staff	48	92	194	94	
	Leadership	29	123	177	106	

Few of the facilities such as classroom facility needs improvement toilet facility need to be improved, cleanliness satisfactory, parking appears to be satisfactory, corridors are satisfactory drinking water needs to be satisfactory, common room, auditorium, sports facility fee counters library, campus, hostel teaching and teachers are all found satisfactory, curriculum, student support mechanism and governance are satisfactory however the college needs all these facilities need to be outstanding.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
