



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVT. D.B. GIRLS' P.G. COLLEGE, RAIPUR, C.G.
Name of the head of the Institution	DR. J.N. Verma
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07712229248
Mobile no.	9425525667
Registered Email	dbgirls@yahoo.co.in
Alternate Email	drmayajswl@gmail.com
Address	NEAR KALIBADI CHOWK
City/Town	Raipur
State/UT	Chhattisgarh
Pincode	492001

<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-May-1988																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Maya Shedpure																								
Phone no/Alternate Phone no.	07712229248																								
Mobile no.	9300202444																								
Registered Email	dbgirls@yahoo.co.in																								
Alternate Email	drmayaajswl@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.dbgirls.org/IOAC.aspx">http://www.dbgirls.org/IOAC.aspx</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.dbgirls.org/img/AC.pdf">http://www.dbgirls.org/img/AC.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>3.50</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.75</td> <td>2015</td> <td>03-Mar-2015</td> <td>02-Mar-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	3.50	2004	08-Jan-2004	07-Jan-2009	2	B	2.75	2015	03-Mar-2015	02-Mar-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	3.50	2004	08-Jan-2004	07-Jan-2009																				
2	B	2.75	2015	03-Mar-2015	02-Mar-2020																				
<b>6. Date of Establishment of IQAC</b>	12-Feb-2004																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries																					

To organize a Entrepreneurship Awareness camp	22-Feb-2019 4	90
To organize National Mathematics Day Celebration	03-Jan-2019 7	80
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. DB Girls' PG College Raipur	CPE	UGC	2010 3285	15000000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Induction program organized for new students Science day celebration Jai Jawan Geet Pratiyogita Water analysis of nearby areas

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
----------------	----------------------

To organize National Mathematics Day Celebration	This programme last for 7 days. During 7 days different activities were organized for students like seminars from experts, quiz competition, poster competition etc. and also distributed prizes and certificates.
To organize a Entrepreneurship Awareness camp (In association with CITCON)	90 PG Students from different subjects participated in the camp. During the camp experts from CITCON provided information related to develop own business setup. A field trip was also organized to know industrial setup.
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
--	-----

Name of Statutory Body	Meeting Date
GOVERNING BODY	30-Mar-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
--	----

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
---	-----

Year of Submission	2019
--------------------	------

Date of Submission	02-Feb-2019
--------------------	-------------

<b>17. Does the Institution have Management Information System ?</b>	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Software based admission: online admission procedure is followed for new students to make transparency in the process. Office automation: most of the works are carried out by using MIS. MIS is also followed by autonomous cell for preparation, declaration of results etc., SOUL software and DELNET is being used in the central library,
--	--

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
-------------------	----------------	--------------------------	------------------

No Data Entered/Not Applicable !!!

No file uploaded.

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PG Diploma	DIETETICS	15
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

ON THE BASIS OF THE FEEDBACK COLLECTED FROM STUDENTS, PARENTS AND ALUMNI IT HAS BEEN FOUND THAT STUDENTS ARE SATISFIED WITH SYLLABUS COMPLETION .IN ADDITION THEY ARE SATISFIED WITH VARIOUS CO-CURRICULAR ACTIVITIES CARRIED OUT BY

NSS,NCC,RED CROSS SOCIETY AND SPORTS DEPARTMENT . THEY ALSO EXHIBIT SATISFACTION FOR GREEN CAMPUS,LIBRARY FACILITY , WORKING OF OFFICE ,DRINKING WATER AND CANTEEN FACILITY. HOWEVER ,THEY ARE NOT SATISFIED WITH CLEANLINESS ,TOILET FACILITY AND COMMON ROOM FACILITY. COLLEGE ADMINISTRATION IS MAKING SINCERE EFFORTS TO GIVE GOOD FACILITY FOR THE SAME.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2662	796	62	62	62

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
62	45	268	15	0	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A whatsapp group is made for each class with one teacher, who serves as mentor for the respective class group. Notices and all the required information is provided and make effective communication between students and teachers. Through these groups need based help can be provided immediately to the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3458	62	1:55

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	62	15	2	58

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
370	4201	8.81

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://www.dbgirls.org">http://www.dbgirls.org</a>
---

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="http://www.dbgirls.org/shownews.aspx?ID=Result">http://www.dbgirls.org/shownews.aspx?ID=Result</a>
---

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher	Name of the award	Date of award	Awarding agency
------	---------------------	-------------------	---------------	-----------------

	awarded the fellowship			
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

<b>No Data Entered/Not Applicable !!!</b>				
---	--	--	--	--

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National seminar on Urbanization and its Impact (with Reference to Smart City)	Geography	04/01/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
HOME SCIENCE	2
COMMERCE	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			



[View File](#)

### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
physics	1
No file uploaded.	

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	15	65	0
Presented papers	5	15	0	0
Resource persons	1	20	1	0
No file uploaded.				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Course Training	Ram Krishna Care, Raipur, Balaji Hostipal, Raipur	01/07/2018	30/06/2019	15

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ashraya Old Age Home, Raipur	13/02/2019	Social Help	34

No file uploaded.

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

No file uploaded.

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2018
OPAC	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44284	5695004	0	0	44284	5695004
Reference Books	23004	3763401	0	0	23004	3763401
e-Books	0	0	0	0	0	0
Journals	1150	513576	0	0	1150	513576
Digital Database	1	80000	0	0	1	80000

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	3	40	0	0	5	20	40	0
Added	1	0	0	0	0	0	0	0	0
Total	126	3	40	0	0	5	20	40	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50000	45000	50000	49000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>Every year at the initiation of the session staff council meeting is organised and the various committees are constituted to carryout different activities in addition college has a planning and evaluation board to make plans for maintaining and utilizing physical, academic and support facilities. Budget is allocated according to the need of different departments. Laboratories of different departments are open for students of different streams. Library and computer facilities are easily accessible for all the students and faculty members. In addition to regular activities, College building is used for conducting various national/state level competitive examination from different agencies. Sports complex is used for organizing various national/state competitive events</p> <p style="text-align: center;"><a href="http://www.dbgirls.org">www.dbgirls.org</a></p>
---

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Psychological Counselling and Mentoring	01/07/2018	3467	IQAC
Yuva Shakti Abhiyan ( Skills- Health, Legal, Career, Social responsibility, Social Values, Personality Development)	11/09/2019	900	Shakti Vigyan Bharti Chhattisgarh
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PSC, UPSC, NET /SET	15	15	10	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NUSSD-TISS-Chhattisgarh	15	5	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

**No Data Entered/Not Applicable !!!**

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	5
Civil Services	1
TOFEL	1

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	State	12
Cultural	National	3
Sports	State	24
Sports	National	6

No file uploaded.

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	---------------------

**No Data Entered/Not Applicable !!!**

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the government norms student union is formed every year and various activities are conducted.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Registration Number: 11333

5.4.2 – No. of registered Alumni:

650

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

03

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the start of the session every year college administration frames different committees of faculty members and distributes various responsibilities for smooth functioning of the college administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Online system is adopted and exclusively done on merit basis.
Industry Interaction / Collaboration	Industry Interaction The institute interacts with various local as well as outside industries and organisations. The college consults with industries on various issues for the improvement of education system and development of employable skills and job oriented programmes. Some of the existing courses are: B.Sc, Food Science and Quality Control. / MA CLINICAL PSYCHOLOGY Fashion Designing. Certificate/Diploma/ Advanced Diploma in Computer Application. Certificate/Diploma/Advanced Diploma in Bio-informatics. Certificate /Diploma/Advanced Diploma in Medicinal Plants and their Chemistry. PG Diploma in Dietetics including 1.5 month internship in reputed medical institutes. PGDCA The institution also organizes field tours to various commercial laboratories-Parle-G, Pathology lab etc. One month training program for students in collaboration with food processing department, pharmaceutical Industries (especially Ayurveda), collaboration with biotechnical lab, tissue culture lab is conducted. Students visited water treatment plant to introduce water treatment techniques and to interact with the scientists
Human Resource Management	<ul style="list-style-type: none"> <li>• Human Resource Management</li> <li>• Creating leaders by delegation of duties and authority.</li> <li>• Implementing systems for</li> </ul>

administration and academics. • Teaching faculty is recruited by the government and most of them are Ph.D. • The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities. • The institution works to make students qualified and committed citizen. • The institution has Career Counseling and Guidance cell, which organizes "Career Ki Pathshala", NET/SET, PSC/UPSC coaching facilities. • Various extracurricular activities, Fruit preservation, Aerobics and fitness, Self- defense, beautician course, dance class etc. are organized. • One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students. • Guest lecture of eminent speakers are arranged. • As per the rules, every year, a self-appraisal report is furnished by the faculty members. It is ensured that classes are conducted daily on time. At regular intervals, meetings of all the heads of the departments are taken to ensure the internal quality checks. • The college administrative staff has also undergone computer oriented training programmes.

Library, ICT and Physical Infrastructure / Instrumentation

Library ICT and Physical Infrastructure /Instrumentation

Research and Development

? The college is in constant pursuit of developing scientific temper and research culture. The college has an active research committee to promote research culture and it takes initiatives to motivate the faculty for their academic enhancement. ? Faculty is also encouraged to organize and attend National and International Conferences, Workshops to meet the research related information needs. And to take research projects from various agencies ,To facilitate exchange of research know- how and technology, the Institution has research linkages with many national institutions and NGO's. ? Scientists and Researchers of eminence from various fields are invited by number of departments of the college for interaction with the faculty and



students. ? The institution is a recognized research center of many subjects of humanities and science stream. As many as eight departments of the college( Hindi, English, Sociology, History, Geography, Home science, Botany, Zoology) have been recognized as research centers by the affiliating Pt. Ravishankar Shukla University, Raipur. ? The college has an active research committee to promote research culture and it takes initiatives to motivate the faculty for their academic enhancement.

Examination and Evaluation

? The evaluation methods are communicated through the Prospectus, college website Notice Board, even through announcements in the class rooms. In the beginning of the session, departmental orientation program is conducted in which all information related to exams and evaluation is narrated to the students. The progress of the students is monitored by the teachers through class tests, written assignments, oral tests, group discussions and interactive sessions. Exam result analysis is done by the college ? The institution follows almost all instructions as per UGC and affiliating University Guidelines:- ? Special tests for advanced and slow learners are arranged. ? Assignments-based internal assessment is taken in all courses. ? Re-totaling ? Revaluation, penal revaluation ? There is a provision to provide Xerox copy of original answer book. ? Semester system is introduced in PG classes The institution follows the guidelines of Pt. Ravi Shankar Shukla University, Raipur. The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through Academic Council and Internal Quality Assurance Cell (IQAC) and Quality Assurance Cell (QAC). ? Semester system at graduation part I level from 2014-2015 ? Mark sheet by QR code. ? Results on website and sms alerts ? Dream touch screen machine like PNR to know the results. ? ATKT and revaluation system abolished at PG level.

Teaching and Learning

- The college is one of the oldest and biggest women higher study centres in

the state. Over the last 60 years the college has earned a reputation for excellent academic atmosphere that draws aspirants not only from the local urban but also from the remote rural areas of the state. • Still adequate measures are taken for publicity. The college also ensures complete transparency in the admission process. • The process of admission, number of seats for various courses and all other relevant information is clearly mentioned in the prospectus. The admission is given strictly as per the norms declared by the government. The students are selected on merit cum first- served basis depending upon the number of seats available for various courses. Reservation policy of Government for admission process is strictly followed. • The college is consistently striving to introduce and update students with the latest changing trends in education. The technologies and facilities available and used by the faculty for effective teaching are e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT) etc. The college library works on SOUL Software. • Most of the teaching faculty is engaged in research activities and regularly attend workshops, seminars, conferences etc. The college has also developed a multi-pronged mechanism for the evaluation of teachers by students for improving the quality of the teaching-learning process

Curriculum Development

• The college provides free accessibility to education and equal opportunity to all sections of society without any discrimination of caste, creed or economic status. The college incorporates UGC/ Pt. Ravishankar Shukla University Raipur, Chhattisgarh Government/ AICTE guidelines for developing and restructuring the curriculum. Being an autonomous institute there is a flexibility to modify postgraduate curriculum up to 20 as per the local needs. • The institution monitors and evaluates the quality of its enrichment programs through committees like Academic Council, BOS, Executive council,

finance committee , advisory committee

- Internal Quality Assurance Cell (IQAC), Planning and Evaluation Board.

Apart from regular courses, several Add-on, Certificate and Diploma courses have also been introduced to provide academic flexibility to the students. •

- Many of the senior faculties are members of the board of studies of the affiliating and other universities and autonomous colleges. 8 departments of the college are recognized as research centre by Pt. Ravishankar Shukla University, Raipur. • Talks and lectures of eminent speakers are a regular feature of the institution to train and create awareness amongst students. The college formally as well as informally obtains feedback on curriculum from staff members, students, alumni, parents, employers/academic peers and community by conducting meetings, college functions, seminars, workshops, discourses etc. which is analyzed by the Academic Council.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Through college Website
Administration	Through college Website
Finance and Accounts	online transaction of all financial payment.
Student Admission and Support	Online admission and support through online help desk
Examination	Exam Schedules and the results are uploaded in the Website

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff				
2018	SPSS Training Program	Nil	24/09/2018	01/10/2019	15	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/01/2019	01/02/2019	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>A number of welfare schemes are available for teaching and nonteaching staff • The strategies adopted by the government for faculty welfare include Career Advancement Schemes for those with higher qualifications such as M. Phil and Ph. D. • There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers and festival advances, • Medical leave facility • There is a provision of study leave, maternity leave/paternity leave. • Duty leave is given, if applicable. • PTA , family pension, ex gratia, earn leave encashment • GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General</p>	<p>• There are also government schemes in place to provide loans for those who wish to buy/construct houses or to purchase computers and festival advances, • Medical leave facility, • PTA , family pension, ex gratia, earn leave encashment • GIS and Gratuity: Each and every regular teaching and non-teaching staff is covered under the General Insurance Scheme, furthermore they are entitled to for gratuity at the time of retirement. • Transfer benefits • Family pension, compensatory service, reimbursement</p>	NA

Insurance Scheme, furthermore they are entitled to for gratuity at the time of retirement. • Transfer benefits • Family pension, compensatory service, reimbursement

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, internal financial audit made by Institutional committee and external financial audits periodically carried out by governments agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Institutional committee
Administrative	No		Yes	Institutional committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting is organised by different departments. Active interaction is made between parents and teachers to share the academic status of the students as well to plan the new strategies for betterment of the institution.

6.5.3 – Development programmes for support staff (at least three)

Provide help as per the need of institute Yearly meet is organized

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applied for additional PG Courses. 2. New job oriented diploma courses has been started (TISS) 3. Strengthen career counseling, campus placement and feedback system. 4. New classroom are built and laboratories are updated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	No
----------------------------------	----

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Seminar on Urbanization and its impact with special reference to smart city	04/06/2018	04/01/2019	05/12/2019	200
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Establishment of biogas plant. 2. Energy Audit 3. Green Audit 4. Plantation 5. Waste Management

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	22
Ramp/Rails	Yes	22
Braille Software/facilities	Yes	22
Rest Rooms	Yes	22
Scribes for examination	Yes	22

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/06/2018	1	Rally	Deaddicti on Campaign	60

2018	1	1	01/08/2018	15	Cleanline ss campaign	Cleanline ss	120
2018	1	1	18/08/2018	01	workshop	Meditation and Yoga	48
2018	1	1	01/12/2018	01	Ralley	AIDS awareness	30
2019	1	1	05/02/2019	01	Human Chain	Anti cancer Mission	100
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Eco-friendly Diwali	03/11/2018	03/11/2018	10
No vehicle Day	03/12/2018	03/12/2018	43
Vivekanand Jayanti	12/01/2019	12/01/2019	80
National Security Week	09/02/2019	09/02/2019	15
Plantation	13/02/2019	13/02/2019	15
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Establishment of biogas plant. 2. Energy Audit 3. Green Audit 4. Plantation 5. Waste Management
---

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. A biogas plant is installed to manage the hostel kitchen waste which produces alternate energy. 2. Sanitary napkins vending machine is installed in the college and hostel in association with the Angle Group (NGO).
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link  <a href="http://www.dbgirls.org/">http://www.dbgirls.org/</a>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision and Mission of the college is to provide a value based education. The College has always made efforts to give priority to the education of under privileged women to empower them. The college is enjoying autonomous status since 1988 and successfully implemented the semester system for post graduate classes. The college focuses on skill development, career oriented programs, industry visit, social and ethical values among the students. Special attention
--

is given to weak students especially belonging to BPL and differently abled group. The students of this College are thoroughly developed with the knowledge of social perseverance and environmental sustainability. NCC, NSS, students union of the college actively working through its various activities like energy conservation, waste management, rain water harvesting, plantation drives deaddiction campaign, blood donation camp, cleanliness programs etc. throughout the year. The college focuses on outreach programs and inculcates in its students an awareness of the value of a holistic education.

Provide the weblink of the institution

<http://www.dbgirls.org/>

### **8.Future Plans of Actions for Next Academic Year**

1. To develop smart classrooms. 2. To seek more minor and major research projects. 3. To introduce postgraduate course in public administration and PG diploma in Psychological guidance and counseling. 4. Preservation of Pandulipi from the department of Hindi. 6. To publish a e-magazine